



Support for Learning Online Conference

Friday 17th October 2025: via Zoom

‘Looking Beyond: the benefits of learning from other settings and cultures’

9:15 Introduction, official welcome and housekeeping:

Philip Garner (Editor-in-Chief *Support for Learning*), Annamarie Hassall MBE (CEO nasen)

9:30 – 9:50 Keynote:

Dr Fiona Forbes (Peel Language Development School, Western Australia)

Towards Inclusion – an Australian Perspective revisited

	Breakout room A Chair: Bingham Liu, Brunel University of London	Breakout room B Chair: Ozlem Isik, Brunel University of London
10:00am – 10:25am	Dr Helen Benstead and Reece Sohdi University of Sunderland <i>“Hear My Story”: Enhancing pupil voice in SEND education through digital storytelling</i>	Nadia Cooke British Council <i>Empowering Teachers through Community: Enhancing SEND Practice Across Cultures</i>
10:30am – 10:55am	Kate Duggan and Rachel Johnson Seashell Trust <i>Understanding Complexity: Insights from Seashell’s Sector-Wide Survey on education Provision for Children and Young Adults with Complex Learning Disabilities</i>	Hatice Ulu Aydın Bolu Abant İzzet Baysal Üniversitesi Türkiye <i>Neurodiversity in Storybooks and Preschool Inclusion: Findings from a Pilot Study on Peer Attitudes</i>
11:00am – 11:25am	Kyleigh Marie Kai-Li Melville University of Birmingham <i>A mixed-methods exploration of school staffs’ experiences with multi-sensory environment use with neurodivergent students</i>	Naomi Ashman UCL <i>Where Have All the SENCOs Gone? How Professional Development Experiences Impact Special Educational Needs Coordinators’ Role Retention</i>
11:30am – 11:55am	Gokhan Bas Department of Educational Studies, School of Education, Nigde Omer Halisdemir University, Merkez, Nigde, Turkey <i>Are teachers aware about summer learning loss in students with SEND? A cross-sectional research</i>	Otto Henrique Silva Ferreira (inED/ESEIPP) Centre for Research and Innovation in Education, School of Education, Polytechnic Institute of Porto <i>Transdisciplinary Approaches to Inclusive Language Education for Young Learners in Brazil and Portugal</i>

Lunch 12:00 – 12:30		
	Breakout Room A Chair: Bingham Liu, Brunel University of London	Breakout Room B Chair: Ozlem Isik, Brunel University of London
12:30pm – 12:55pm	Bingham Liu Brunel University of London <i>Playing to Learn: A Literature Review on Gamification Strategies in Language Learning for SEND Students</i>	Ozlem Isik Brunel University of London <i>New Country, New Challenges: Reframing Adult Migrants as SEND Learners in Inclusive ESOL Classrooms</i>
1:00pm – 1:25pm	Maria Nieves Marin Regalado Consejo Superior de Investigaciones Cientificas (CSIC) Spain <i>Special Education in Spain: What Can England Learn?</i>	Rabia Shunaid Khan American School of Creative Science, Nad Al Sheba – Dubai <i>Beyond the Surface: A Critical Analysis of Superficial Differentiation and the Pursuit of Purposeful and Meaningful Inclusion in Mainstream Schools</i>
1:30pm – 1:55pm	Dr Zibiah Alfred Loakthar University of Essex <i>Enabling Deaf learners to achieve to their fullest potential in a mainstream primary school setting</i>	Seyda Sari Yildirim Necmettin Erbakan University, Türkiye <i>Elevating ELT Pedagogy: Bridging Teacher Training Gaps for Inclusive Support of Specific Language Learner Difficulties</i>
2.00 – 2:15pm Closing remarks Philip Garner (Editor-in-Chief <i>Support for Learning</i>)		