

Funded by



Department
for Education

The Impact of Whole School SEND

COLLABORATION



INTEGRITY



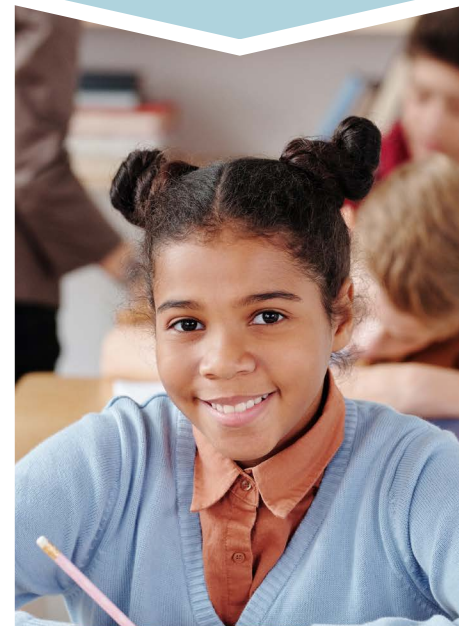
INCLUSION



DIVERSITY



STRENGTH-BASED APPROACH



2021-22: a year in review

2021-22 has been another challenging year for education. And yet, as always, schools and others working in and partnering with education continue to strive to support children and young people with SEND to achieve the best possible outcomes.

Whole School SEND has continued to work alongside the sector, delivering the fourth year of the Schools SEND Workforce contract on behalf of the DfE.

This report shares the key highlights of the positive difference that Whole School SEND has been making to schools, the education workforce and, ultimately and most importantly, children and young people with SEND and their families.

We have always been successful at reaching out to and engaging with the sector through our team of regional SEND leaders, our regional and national face-to-face events, live webinars and the creation of useful new resources. We are continuing to learn more about how our work is influencing practice in schools.

Thank you to everyone who supports our work and shares our commitment to promoting effective practice, sharing evidence of what seems to work and seeking to secure the best possible provision for every child and young person to achieve their potential.

We look forward to continuing this journey together.

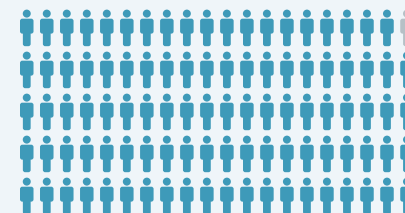


Since 2018...

- Over 25,000 individuals have signed up to receive our monthly e-news
- Over 186,000 users of our website
- We have developed over 200 resources to support schools to embed SEND in school improvement. Our Teacher Handbook: SEND was downloaded over 8,500 times in its first three months!
- 14,000 people follow us on Twitter



WE HAVE MEMBERS
IN **EVERY LOCAL
AUTHORITY AREA**
IN ENGLAND.



99%

SATISFIED WITH OUR
RESOURCES AND **94%**
REPORT CHANGES TO
PRACTICE AS A RESULT
OF USING THEM.

Our work in 2021/2022...

CPD, training and support: regional networking

- 24 school-based Regional SEND leads and deputies networking across all areas of England.



THERE IS
**WIDESPREAD
RECOGNITION**
OF THE QUALITY
OF OUR TRAINING
AND RESOURCES.



THE ETHOS OF 'EVERY
TEACHER A TEACHER OF
SEND' AND 'EVERY LEADER
A LEADER OF SEND' IS
BEING **EMBRACED AT
LA AND SCHOOL LEVEL
ACROSS THE REGION.**

CPD, training and support: webinars

- During 2021-2022 over 10,000 delegates accessed SEND continuing professional development (CPD) through our webinar programme.
- We brought together practitioners from across the sector, condition specific experts and school improvement experts to exchange knowledge, build networks and share good practice to address regional and national needs.
- Our structured programme of webinar series supported progression of learning, while standalone webinars responded to emerging sector needs.



96%

LIKELY TO INCORPORATE
LEARNING INTO
DAILY PRACTICE



96%

LIKELY TO SHARE LEARNING
ACROSS THEIR SETTING



99%

LIKELY TO ATTEND
MORE WSS WEBINARS



95%

SATISFIED THAT **SESSION**
MET EXPECTATIONS



It's helped me change the mentality around staff's nervousness regarding SEND provision... it's helped me to understand what support I need to give the teachers... it's given me the confidence to do it.

PRIMARY SENCO



I am just so grateful that such busy, well-trained and experienced professionals are able to offer this quality of training for FREE! I am new in role and feel so well supported by having access to this quality first training. Thank you!

SENCO



As a governor the training has helped me to get teachers to rethink how they are looking at SEND. Webinars have given me confidence to challenge practice in the schools that I am a governor in.

SCHOOL GOVERNOR

CPD, training and support: local authority support & professional development groups

- We have provided bespoke support and training for 63 LAs.
- During 2021-22, 80 schools, across 52 LAs, were involved in our PD groups.
- Evidence-informed, sector-led improvement activities.
- Intensive, high quality programme of professional development.
- 6 group meetings interspersed with individual professional conversations to support implementation of school-based project.

“ I must say it has been one of the most purposeful and useful things I have been a part of in my professional career.

PROFESSIONAL DEVELOPMENT
GROUP MEMBER



100%

OF PARTICIPANTS REPORTED THAT SEND IS NOW PRIORITISED WITHIN SCHOOL IMPROVEMENT PLANNING

“ The training, advice and support has been of the highest standard. We, as professionals working for the LA, have learned so much, as have the schools involved. We have formed a very positive relationship with WSS team and hope that our shared working may continue in the future. A massive thank you to them all for everything they have done!

LOCAL AUTHORITY OFFICER

“ The chance to have the time and 'headspace' to talk about SEND and children should not be underestimated. It is so powerful and energising, especially against the backdrop of the pandemic.

PROFESSIONAL DEVELOPMENT GROUP MEMBER

Outcomes and impact

- Evidence shows us that engagement with Whole School SEND contributes to changes in practice in school and changes to the leadership of SEND.



By learning how to analyse our identification data, we have changed our practice in how we identify children with SEND



Children are now receiving the right support at the right time.



The training was fantastic – as a headteacher it gave me such insight into the role I should be playing for our SEND children and enabled me to engage at a deeper level with my SENCO.

HEADTEACHER

- As a result of these changes, schools are reporting more inclusive high quality teaching, more inclusive ethos in their setting and earlier and more accurate identification of SEN.

What do students say?



I feel that teachers understand me more*



I can see that teachers have explained things in simple ways so it helps me understand better*

*Evidence submitted as part of PD group project